

MARTIN HAUS

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EDUCATION

London School of Economics and Political Science, UK PhD Political Science	<i>September 2021 -</i>
London School of Economics and Political Science, UK MRes Political Science	<i>September 2020 - September 2021</i> Classification: Distinction
London School of Economics and Political Science, UK MSc Development Studies	<i>September 2018 - September 2019</i> Classification: Distinction
Frankfurt University of Applied Sciences, Germany BA Transnational Social Work	<i>April 2014 - March 2018</i> Grade: 1.4

TEACHING EXPERIENCE

GV263 - Public Policy Analysis LSE, course conveners: Edward Page, Daniel Berliner	<i>September 2021 -</i>
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RELEVANT EXPERIENCE

Co-founder & first chairman, Nitya Bal Vikas Deutschland e. V. German non-profit organisation supporting civil society organisations in India with a rights-based approach. One major project includes the Education Policy Institute of Bihar, a think tank focusing on strengthening government schools in Bihar.	<i>June 2015 -</i>
Consultant, International Budget Partnership (IBP) Reviewing the evidence on the impacts of fiscal openness, with Joachim Wehner (LSE)	<i>August 2021 -</i>
Course Content Designer, Public Policy Innovations LSE online certificate course targeted at senior and mid-level professionals wanting to understand cutting edge policy innovations and how they can use them, led by Daniel Berliner (LSE)	<i>July 2021 -</i>

WORK IN PROGRESS

The Local Bureaucrat: Between Capture and Responsiveness (early stage) This paper investigates the impact of local embeddedness of elite civil servants on learning outcomes across public schools in rural Indian districts exploiting a quasi-random assignment mechanism for causal inference.
Leaders and the Quality of Public Finance and Service Delivery (with Daniel Berliner and Joachim Wehner) Working paper for the Overseas Development Institute (ODI) investigating the impact of organisational leaders on the quality of public financial management and service delivery outcomes in South Africa.

NON-ACADEMIC ARTICLES (SELECTION)

- The Hindu: The World Bank's STARS projects needs an overhaul (with Kiran Bhatta (CPR India); available [here](#))
- The Wire: Why RCTs aren't the simple answer to solving India's learning crisis (with Rakesh K. Rajak; available [here](#))
- Ideas for India: कोविड-19: संकटग्रस्त स्कूली शिक्षा और व्याप्त शैक्षणिक विषमता में अप्रत्याशित वृद्धि [COVID-19: Unprecedented increase of the schooling crisis and prevailing educational disparity] (with Abhishek Anand; available [here](#))

OTHER CONTRIBUTIONS

- Oxfam India: World Bank Funded Project STARS: A Critique (provided inputs; available [here](#))
- Oxfam India: Regulation of Private Schools in India: An Analysis of the Legal Frameworks (peer reviewer; available [here](#))

SKILLS

Quantitative	Quantitative text analysis, applied regression analysis, causal inference
Programming	C, C++, Java, StandardML, Lisp, Python, R, Stata
Languages	German (mother tongue), English, Latin (Latinum), Hindi (basics)

AWARDS

2021	Harold Laski Prize for the best overall performance in the MRes in Political Science for the 2020/21 session - London School of Economics and Political Science
2020 -	ESRC Doctoral Training Partnership Studentship